

# Introduction to Significant Figures & Scientific Notation

## Significant Figures

- Scientist use \_\_\_\_\_ to determine how \_\_\_\_\_ a measurement is.
- Significant digits in a measurement include all of the \_\_\_\_\_ plus one \_\_\_\_\_.

### For example...

- Look at the ruler below



- What would be the measurement in the correct number of sig figs?
- \_\_\_\_\_

### Let's try this one

- Look at the ruler below



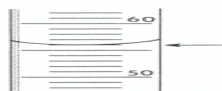
- What would be the measurement in the correct number of sig figs?
- \_\_\_\_\_

## The same rules apply with all instruments

- The same rules apply
- Read to the last digit that you know
- Estimate the final digit

## Let's try graduated cylinders

- Look at the graduated cylinder below

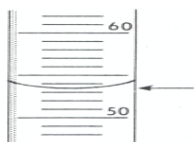


- What would be the measurement in the correct number of sig figs?

• \_\_\_\_\_

## One more graduated cylinder

- Look at the cylinder below...



- What would be the measurement in the correct number of sig figs?

• \_\_\_\_\_

## Rules for Significant figures Rule #1

- All non zero digits are **ALWAYS** significant
- How many significant digits are in the following numbers?

274                      \_\_\_\_\_

25.632                      \_\_\_\_\_

8.987                      \_\_\_\_\_

### Rule #2

- All zeros between significant digits are **ALWAYS** significant
- How many significant digits are in the following numbers?

504            \_\_\_\_\_  
60002        \_\_\_\_\_  
9.077         \_\_\_\_\_

### Rule #3

- All **FINAL** zeros to the right of the decimal **ARE** significant
- How many significant digits are in the following numbers?

32.0            \_\_\_\_\_  
19.000         \_\_\_\_\_  
105.0020       \_\_\_\_\_

### Rule #4

- All zeros that act as place holders are **NOT** significant
- Another way to say this is: zeros are only significant if they are between significant digits OR are the very final thing at the end of a decimal

### For example

How many significant digits are in the following numbers?

- |                          |          |
|--------------------------|----------|
| 1) 0.0002                | 1) _____ |
| 2) $6.02 \times 10^{23}$ | 2) _____ |
| 3) 100.000               | 3) _____ |
| 4) 150000                | 4) _____ |
| 5) 800                   | 5) _____ |

### Rule #5

- All counting numbers and constants have an infinite number of significant digits
- For example:
  - 1 hour = 60 minutes
  - 12 inches = 1 foot
  - 24 hours = 1 day
  - There are 30 students in the class

How many significant digits are in the following numbers?

- |                          |          |
|--------------------------|----------|
| 1) 0.0073                | 1) _____ |
| 2) 100.020               | 2) _____ |
| 3) 2500                  | 3) _____ |
| 4) $7.90 \times 10^{-3}$ | 4) _____ |
| 5) 670.0                 | 5) _____ |
| 6) 0.00001               | 6) _____ |
| 7) 18.84                 | 7) _____ |

### Rules Rounding Significant Digits Rule #1

- If the digit to the immediate right of the last significant digit is less than 5, do not round up the last significant digit.
- For example, let's say you have the number 43.82 and you want 3 significant digits

### Rounding Rule #2

- If the digit to the immediate right of the last significant digit is greater than a 5, you round up the last significant figure
- Let's say you have the number 234.87 and you want 4 significant digits

### Rounding Rule #3

- If the number to the immediate right of the last significant is a 5, and that 5 is followed by a non zero digit, round up
- 78.657 (you want 3 significant digits)

### Rounding Rule #4

- If the number to the immediate right of the last significant is a 5, and that 5 is followed by a zero, you look at the last significant digit and make it even.
- 2.5350 (want 3 significant digits)

### Say you have this number

- 2.5250 (want 3 significant digits)

### Let's try these examples...

- |         |             |       |
|---------|-------------|-------|
| 200.99  | (want 3 SF) | _____ |
| 18.22   | (want 2 SF) | _____ |
| 135.50  | (want 3 SF) | _____ |
| 0.00299 | (want 1 SF) | _____ |
| 98.59   | (want 2 SF) | _____ |

## Scientific Notation

- Scientific notation is used to express very \_\_\_\_\_ or very \_\_\_\_\_ numbers
- It consists of a number between \_\_\_\_\_ followed by \_\_\_\_\_ to an \_\_\_\_\_
- The \_\_\_\_\_ can be determined by the number of \_\_\_\_\_ you have to move to get only 1 number in front of the decimal

## Large Numbers

- If the number you start with is greater than 1, the exponent will be \_\_\_\_\_
- Write the number 39923 in scientific notation

## Small Numbers

- If the number you start with is less than 1, the exponent will be \_\_\_\_\_
- Write the number 0.0052 in scientific notation

## Scientific Notation Examples

Place the following numbers in scientific notation:

- |             |          |
|-------------|----------|
| 1) 99.343   | 1) _____ |
| 2) 4000.1   | 2) _____ |
| 3) 0.000375 | 3) _____ |
| 4) 0.0234   | 4) _____ |
| 5) 94577.1  | 5) _____ |

## Going from Scientific Notation to Ordinary Notation

- You start with the number and move the decimal the same number of spaces as the \_\_\_\_\_ .
- If the exponent is \_\_\_\_\_ , the number will be greater than 1
- If the exponent is \_\_\_\_\_ , the number will be less than 1

## Going to Ordinary Notation Examples

Place the following numbers in ordinary notation:

- |                          |          |
|--------------------------|----------|
| 1) $3 \times 10^6$       | 1) _____ |
| 2) $6.26 \times 10^9$    | 2) _____ |
| 3) $5 \times 10^{-4}$    | 3) _____ |
| 4) $8.45 \times 10^{-7}$ | 4) _____ |
| 5) $2.25 \times 10^3$    | 5) _____ |